DOCUMENT RESUME

ED 333 780 HE 024 605

AUTHOR	Altbach, Philip G., Ed.
TITLE	International Higher Education: An Encyclopedia. Volumes 1 and 2.
INSTITUTION	State Univ. of New York, Buffalo. Comparative Education Center.
REPORT NO	ISBN-0-8240-4847-4
PUB DATE	91
NOTE	1,165p.
AVAILABLE FROM	Garland Publishing, Inc., 136 Madison Avenue, New York, NY 10016 ($150.00).
PUB TYPE	Books (010) -- Reference Materials - General (130) -- Collected Works - General (020)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Academic Freedom; Accountability; Activism; Educational Change; *Educational Status Comparison; Essays; *Foreign Countries; Foreign Students; Graduate Study; *Higher Education; *International Education; Labor Market; Professional Autonomy; Social Action; Womens Education
IDENTIFIERS	Africa; Asia; Australia; Europe; Latin America; Middle East; North America

ABSTRACT

This two-volume set contains a total of 67 essays on the subject of international higher education. The essays present up-to-date, statistical, and other factual information about the topic, as well as interpretations of those facts and figures. Fifty-two essays focusing on countries or regions are included. Volume 1 contains 15 chapters that deal with themes and topics, presented in a comparative framework, that address the most important topics relevant to contemporary higher education globally. Volume 1 contains articles on African and Asian countries/regions. Volume 2 begins with Australia and then offers articles on European, Latin American, Middle Eastern, and North American countries/regions. The topics discussed in volume 1 include the following: academic freedom; the academic profession; accountability; university reform; student political activism; foreign students; graduate education; the costs of higher education; women and higher education; higher education and the labor market; the history of universities; private higher education; new universities--their origins and strategic development; and university research and the development of scientific capacity in sub-saharan Africa and Asia. Volume 2 provides the index, a bibliography, and a list of contributors. (GLR)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****